



Title of Paper \_\_\_\_\_ Author \_\_\_\_\_ Date \_\_\_\_\_

## Fifth Grade Informative/Explanatory Writing Rubric

**I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

	Beginning	Developing	Almost There	Got it- Wow!	Comments
Topic	I have not stated a topic.	I have stated a topic.	I have clearly stated a topic and my information is grouped into paragraphs.	I have clearly stated a focused topic, my information is grouped into paragraphs, and I have used correct formatting, illustrations, headings and multimedia.	
Topic Development	I have not developed my topic.	I have begun to develop my topic using a few facts and/or definitions.	I have developed my topic using some facts, definitions, and/or concrete details.	I have used facts, definitions, concrete details, quotations, and/or other information related to my topic to develop the points.	
Linking Ideas	I have not linked my ideas.	I have linked a few of my ideas together.	I have linked some of my ideas within categories of information using a few linking words and/or phrases.	I have linked all of my ideas together within categories of information using linking words/phrases.	
Vocabulary	I have not used words that are precise to my topic.	I used words that are precise to my topic.	I have used words that are precise to my topic with a few that are domain (content)-specific.	I have used words that are precise, and are domain (content)-specific vocabulary based on my topic.	
Conclusion	I have no conclusion.	I have an incomplete conclusion.	I have provided a concluding statement that is loosely related to the information.	I have provided a concluding statement or section related to the information.	

