



# TABBING THE PRESENTATION BOOK

## Reading Mastery I

After **Lesson 8**, the first mastery test is given. **Lesson 15** is the next mastery test and every five lessons until lesson 108. Teachers should skip **Mastery Tests Three and Five**. These are "rhyming" tasks that are not completed on ERI sites.

**At Lesson 20**, the first Out of Program Test is completed. These continue every twenty lessons through the remainder of the program. These are not noted in the Teacher Presentation Book and the instructions are in a separate Teacher Testing Management Handbook.

Be careful in **Lesson 28!** After students tell you each sound they will say (first, next, next), be sure they sound it out without stopping between the sounds. Use a loop signal with a lift for this task.

Skip the two rhyming formats that begin at **Lesson 16 and Lesson 26**

Begin Rhyming at **Lesson 37 Task 11**

**Lesson 42** the first funny words (is and the) are taught.

Ball and arrows disappear at **Lesson 51 Task 1**. Remember to use the loop, not the touch the script indicates.

First sound quick sound is introduced at **Lesson 58**. First sound quick sound is done earlier as part of the rhyming tasks beginning in **Lesson 43**.

Begin Fluency repetitions in word attack and story reading at **Lesson 70**

Storybook begins at **Lesson 91**

Rate and Accuracy begins at **Lesson 108, 109, 110** and every five lessons through the remainder of RMI and RMII. Once these begin, the mastery tests are not required. Watch times beginning at **Lesson 125**.

Story reading step changes at **Lesson 108** to "What word?" format.

**At Lesson 112**, be sure and teach the ar words as sound combinations not funny words.

**At Lesson 116**, be sure and teach the ir words as sound combinations not funny words.

**At Lesson 128**, be sure and teach the al words as sound combinations not funny words.