

Student Growth Goal - Data and Calculations:

Local & State Growth

TEACHER: Jane Doe

School: BC Elementary

STUDENT GROWTH GOAL:

Baseline: For "CCSS.Math.Content.3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition", baseline data shows 2/38 students are "Above" the mastery level, 4/38 are "Within" mastery and 32/38 are "Below" mastery. Of those 32, 10 are not on track to meet this standard.
Goal: By the end of the 2015-16 school year, 74% of students in my third grade class will be "Within" or "Above" mastery on "CCSS.Math.Content.3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition" as measured by the STAR Math Test (State Standards Class Report).

GOALS:

RUBRIC:

Proficiency Goal: 74% of my students will meet proficiency by scoring an ___% scoring an Above or Within Mastery or better on the Post-Test.

My proficiency rating is determined as follows:
High Proficiency = More than 81%
Expected Proficiency = Between 67% and 81%
Low Proficiency = Less than 67%

Growth Goal: 100% of my students will show growth.

My growth rating is determined as follows:
High Growth = 85% or higher
Expected Growth = Between 60% and 84%
Low Growth = 59% or less

ASSESSMENT DETAILS AND SAMPLE REPORTS:

Class/Subject: Math

Identify sources of evidence needed:

1. STAR Math Test--State Standards-Class Report
2. _____
3. _____
4. _____

When evidence is available?

1. after each quarter
2. _____
3. _____
4. _____

Attach sample reports/evidence that will allow goals to be scored.

POST-TEST ANALYSIS + STATE CONTRIBUTIONS:

Proficiency Percentage: 74%

Proficiency Rating: Expected

Local Growth Percentage: 100%

Local Student Growth Rating: High

PROFICIENCY	H	E	E	H
	E	E	E	E
	L	L	E	E
		L	E	H

GROWTH

Local Student Growth Rating: High

State Student Growth Rating: Choose from dropdown
 (grades 4-8 Reading/Math)

OVERALL STUDENT GROWTH RATING:

Based on the proficiency rating and local and state student growth ratings above, utilizing the table at the right your Overall Student Growth Rating is:
Expected

STATE	H	E	E	H
	E	E	E	E
	L	L	E	E
		L	E	H

LOCAL

Using STAR Reports to set Student Growth Goals

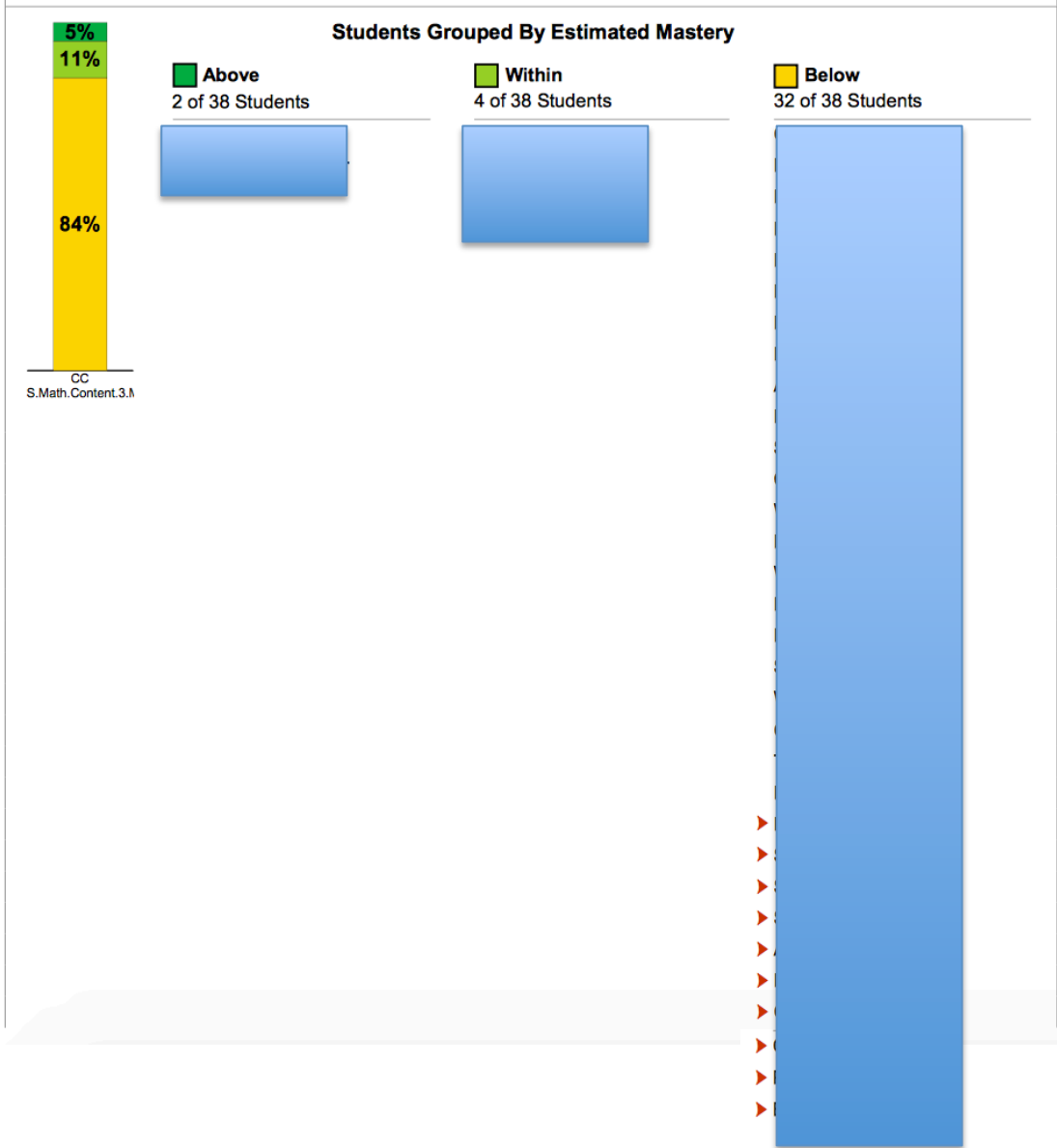
- Using the State Standards—Class report in either STAR Math, Reading or Early Literacy, select a Common Core standard in which there's lots of room for growth and is a broad enough topic to cover all year in some fashion.

Grade: 3

Grade 3: NGA Center-CCSSO, Math, 2010, Grade 3, Common Core State Standards, National Governor's Association and Council of Chief State School Officers

CC CCSS.Math.Content.3.MD.C

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.



▶ Student's STAR score suggests they may need additional help to reach the Estimated Mastery Range by 5/26/2015.

- If all students in the BELOW category move up EXCEPT for the ones with red triangles, what % will be Within or Above mastery?
- For the above example, 28/38 would be Within/Above mastery, or 74%.

SGGs must contain 2 parts:

Baseline:

For "CCSS.Math.Content.3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition", baseline data shows 2/38 students are "Above" the mastery level, 4/38 are "Within" mastery and 32/38 are "Below" mastery. Of those 32, 10 are not on track to meet this standard.

Goal:

By the end of the 2015-16 school year, 74% of students in my third grade class will be "Within" or "Above" mastery on "CCSS.Math.Content.3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition" as measured by the STAR Math Test (State Standards Class Report).