

**Student Growth Goal - Data and Calculations:**

*Local & State Growth*

TEACHER: Mr. John E Appleseed (MAP Proficiency)

School: Forest High School

STUDENT GROWTH GOAL:

*For the 2015-16 school year, all of my students (who have a fall & spring assessment score) will demonstrate measurable growth in mathematics. All students will move up at least one performance area from the fall (Lo to LoAvg; Avg to HiAvg, etc) as identified by the MAP assessment in Spring 2016. At least 75% of my students will be scoring at the Proficient or Distinguished range on the end of the year MAP assessment - Operations & Algebraic Thinking.*

GOALS:

RUBRIC:

**Proficiency Goal:** 75% of my students will meet proficiency by scoring at Proficient or better on MAP Assessment

**Growth Goal:** 100% of my students will demonstrate measurable growth in mathematics by moving at least one performance area higher than in the fall (Lo to LoAvg; Avg to HiAvg; etc)

**My proficiency rating is determined as follows:**

**High Proficiency =** More than 83%  
**Expected Proficiency =** Between 68% and 83%  
**Low Proficiency =** Less than 68%  
*(range calculated is +/- 10% for expected)*

**My growth rating is determined as follows:**

**High Growth =** 85% or higher  
**Expected Growth =** Between 60% and 84%  
**Low Growth =** 59% or less

*(Growth Goal (100%) & rubric are set by Certified Eval Plan)*

**ASSESSMENT DETAILS AND SAMPLE REPORTS:**

Class/Subject: Math - 4th Period

Identify sources of evidence needed:

1. MAP Class Report
2. MAP Class Breakdown by Proficiency
3. \_\_\_\_\_
4. \_\_\_\_\_

When evidence is available?

1. April 10,2016
2. April 10,2016
3. \_\_\_\_\_
4. \_\_\_\_\_

Attach sample reports/evidence that will allow goals to be scored.

**POST-TEST ANALYSIS + STATE CONTRIBUTIONS:** (completed at end of goal term/year)

Proficiency Percentage: \_\_\_\_\_

Proficiency Rating: Choose from dropdown

Local Growth Percentage: \_\_\_\_\_

Local Student Growth Rating: Choose from dropdown

**LOCAL GROWTH RATING**

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

**GROWTH**

Local Student Growth Rating: Choose from dropdown

State Student Growth Rating: Choose from dropdown

(grades 4-8 Reading/Math) (supplied by KDE - Oct/Nov)

**OVERALL STUDENT GROWTH RATING:**

Based on the proficiency rating and local and state student growth ratings above, utilizing the table at the right your Overall Student Growth Rating is:

**Choose from dropdown**

**OVERALL GROWTH RATING**

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

**LOCAL**

Planning Section

SCORING

Comes first (ignore)



**Class Report**

**Class: 22 MATH**

Term Rostered: Fall 2015-2016  
 Term Tested: Fall 2015-2016  
 District: Barron County School District  
 School: ██████████

Norms Reference Data: 2015  
 Weeks of Instruction: 2 (Fall 2015)  
 Small Group Display: No

**Mathematics**

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- 5mp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Mathematics	4	9%	16	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4

**Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test invalidations: \*\* The test duration was too short to provide a valid result.  
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.

Ex #1, 2, 3

#1

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	L1 %ile < 21		LOAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		H1 %ile > 80		Mean RIT (+/- Simp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010	4	9%	16	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4
<b>Goal Area</b>													
Operations and Algebraic Thinking	8	18%	20	44%	9	20%	6	13%	2	4%	212-214-216	212	10.5
The Real and Complex Number Systems	8	18%	11	24%	11	24%	8	18%	7	16%	217-219-221	218	13.9
Geometry	11	24%	7	16%	13	29%	9	20%	5	11%	215-217-218	217	12.2
Statistics and Probability	7	16%	20	44%	9	20%	5	11%	4	9%	214-216-217	214	11.4

Explanatory Notes

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# Class Report

Class: 22 MATH

Term Rostered: Fall 2015-2016  
 Term Tested: Fall 2015-2016  
 District: Barren County School District  
 School: ██████████

Norms Reference Data: 2015  
 Weeks of Instruction: 2 (Fall 2015)  
 Small Group Display: No

## Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

- ★ Goal Performance
- A. Operations and Algebraic Thinking
  - B. The Real and Complex Number Systems
  - C. Geometry
  - D. Statistics and Probability

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Ma██████████ (02014)	6	08/19/15	194-197-200	7-10-14	38 m	LoAvg	Low	Low	Low
St██████████ (1019877)	6	08/19/15	197-200-203	10-14-18	60 m	Low	Low	Low	Low
Kl██████████ (099947172)	6	08/19/15	199-202-205	12-17-22	71 m	LoAvg	Low	LoAvg	Low
Ru██████████ (099947172)	6	08/21/15	199-202-205	12-17-22	40 m	Low	Low	Low	LoAvg
Ki██████████ (188881028)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Avg	Low	Low
Ma██████████ (021)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Low	Low	LoAvg
Mu██████████ (258474)	6	08/19/15	203-206-209	18-24-30	58 m	Low	Low	Avg	Low
St██████████ (099947172)	6	08/19/15	204-207-210	20-26-32	46 m	Low	LoAvg	Low	LoAvg
St██████████ (000000000)	6	08/19/15	205-208-211	22-28-35	44 m	LoAvg	LoAvg	Low	LoAvg
Ge██████████ (099947172)	6	08/19/15	206-209-212	24-30-37	50 m	Low	Avg	Low	LoAvg
Sm██████████ (2120023044)	6	08/19/15	206-209-212	24-30-37	36 m	LoAvg	Low	Low	Avg
Du██████████ (0211)	6	08/19/15	207-210-213	26-32-39	43 m	Low	LoAvg	LoAvg	Avg
Wa██████████ (099947172)	6	08/19/15	207-210-213	26-32-39	52 m	LoAvg	Low	Avg	LoAvg
Wo██████████ (099947172)	6	08/19/15	207-210-213	26-32-39	57 m	LoAvg	LoAvg	LoAvg	Avg
Tu██████████ (099947172)	6	08/19/15	208-211-214	28-35-42	49 m	Low	LoAvg	LoAvg	Avg
Gi██████████ (099947172)	6	08/19/15	208-212-215	30-37-44	42 m	Avg	Avg	Avg	Low
Ki██████████ (093)	6	08/19/15	209-212-215	30-37-44	74 m	Avg	LoAvg	Low	LoAvg
De██████████ (3684)	6	08/19/15	210-213-216	32-40-47	47 m	LoAvg	Avg	LoAvg	LoAvg
Wa██████████ (005)	6	08/19/15	210-213-216	33-40-47	56 m	LoAvg	LoAvg	LoAvg	Avg
Yo██████████ (09)	6	08/19/15	210-213-216	32-40-48	54 m	LoAvg	Avg	Low	LoAvg
Hi██████████ (006)	6	08/19/15	211-214-217	35-42-50	72 m	LoAvg	Avg	Avg	LoAvg
De██████████ (0854)	6	08/19/15	212-215-218	37-45-52	39 m	LoAvg	LoAvg	Avg	Avg
Ha██████████ (0081)	6	08/19/15	212-215-218	37-45-52	41 m	LoAvg	LoAvg	Avg	LoAvg
Mc██████████ (03475)	6	08/19/15	212-215-218	37-45-52	70 m	LoAvg	LoAvg	LoAvg	HiAvg
Mo██████████ (0283)	6	08/19/15	212-215-218	37-45-52	68 m	HiAvg	LoAvg	Avg	Low

### Explanatory Notes

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Ex: 1, 2, 3

# Class Report

Class: 22 MATH

Term Rostered: Fall 2015-2016  
 Term Tested: Fall 2015-2016  
 District: Barren County School District  
 School: ██████████

Norms Reference Data: 2015  
 Weeks of Instruction: 2 (Fall 2015)  
 Small Group Display: No

## Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

### Goal Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
██████████	6	08/19/15	212-215-218	37-45-52	33 m	LoAvg	Avg	Avg	LoAvg
██████████	6	08/19/15	213-216-219	40-47-55	71 m	LoAvg	Avg	Avg	LoAvg
██████████	6	08/20/15	214-217-220	42-50-57	40 m	Avg	Avg	Avg	LoAvg
██████████	6	08/19/15	215-218-221	45-52-60	37 m	Avg	Avg	HiAvg	LoAvg
██████████	6	08/19/15	215-218-221	45-52-60	92 m	Low	HiAvg	HiAvg	LoAvg
██████████	6	08/19/15	216-219-222	48-55-62	59 m	Avg	Avg	Avg	LoAvg
██████████	6	08/19/15	217-220-223	50-58-65	65 m	LoAvg	HiAvg	HiAvg	LoAvg
██████████	6	08/19/15	218-221-224	52-60-67	55 m	Avg	HiAvg	Avg	LoAvg
██████████	6	08/19/15	218-221-224	53-60-67	36 m	LoAvg	HiAvg	Avg	HiAvg
██████████	6	08/19/15	220-223-226	58-65-72	67 m	LoAvg	HiAvg	HiAvg	HiAvg
██████████	6	08/19/15	222-225-228	63-70-76	69 m	Avg	High	HiAvg	HiAvg
██████████	6	08/19/15	222-225-228	63-70-76	65 m	HiAvg	HiAvg	HiAvg	Avg
██████████	6	08/19/15	222-225-228	62-70-76	77 m	Avg	HiAvg	HiAvg	Avg
██████████	6	08/19/15	222-225-228	63-70-76	33 m	HiAvg	HiAvg	HiAvg	Avg
██████████	6	08/19/15	224-227-230	67-74-80	42 m	HiAvg	High	High	LoAvg
██████████	6	08/19/15	227-230-233	74-80-85	31 m	HiAvg	High	HiAvg	HiAvg
██████████	6	08/19/15	231-234-237	82-86-90	103 m	HiAvg	High	High	High
██████████	6	08/19/15	232-235-238	83-88-91	114 m	Avg	High	High	High
██████████	6	08/19/15	239-242-245	82-85-96	81 m	High	High	High	High
██████████	6	08/19/15	243-246-249	95-97-98	80 m	High	High	High	High

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ΔEx: #1, 2, 3

# Class Breakdown by Projected Proficiency Report

██████████  
 22 MATH

Term Rostered: Fall 2015-2016  
 Term Tested: Fall 2015-2016  
 District: Barren County School District  
 School: ██████████

State Test Name: K-PREP

Subject	Projected Proficiency Category			
	Novice	Apprentice	Proficient	Distinguished
Mathematics	D. ██████ (197) C. ██████ (200)	C. ██████ (202) M. ██████ (202) C. ██████ (206) N. ██████ (206) M. ██████ (206) C. ██████ (207) H. ██████ (208) M. ██████ (209) A. ██████ (209) B. ██████ (210) S. ██████ (210) L. ██████ (210) A. ██████ (211) D. ██████ (212) C. ██████ (212) A. ██████ (213) H. ██████ (213) H. ██████ (213) N. ██████ (214) G. ██████ (215) D. ██████ (215) R. ██████ (215) A. ██████ (215) E. ██████ (215) L. ██████ (216)	B. ██████ (217) K. ██████ (218) G. ██████ (218) Z. ██████ (219) E. ██████ (220) G. ██████ (221) E. ██████ (221) D. ██████ (223) E. ██████ (225) L. ██████ (225) L. ██████ (225) J. ██████ (225) M. ██████ (227)	J. ██████ (230) J. ██████ (234) M. ██████ (235) J. ██████ (242) C. ██████ (246)

Explanatory Notes  
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Ex: #3


# Class Breakdown by Goal Report

22 MATH

Term Rostered: Fall 2015-2016  
Term Tested: Fall 2015-2016  
District: Barren County School District  
School: ██████████

## Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Goal	Goal Score								
	181-190	191-200	201-210	211-220	221-230	231-240	241-250	251-260	
<p>Operations and Algebraic Thinking</p> 		<p>C. ██████ (200) M. ██████ (202) M. ██████ (206) B. ██████ (210)</p>	<p>D. ██████ (197) G. ██████ (202) C. ██████ (206) N. ██████ (206) C. ██████ (207) H. ██████ (208) M. ██████ (208) S. ██████ (210) L. ██████ (210) A. ██████ (211) N. ██████ (211) G. ██████ (215) E. ██████ (215) G. ██████ (218) E. ██████ (221) D. ██████ (223)</p>	<p>A. ██████ (209) D. ██████ (212) O. ██████ (212) A. ██████ (213) H. ██████ (213) H. ██████ (213) D. ██████ (215) R. ██████ (215) L. ██████ (216) B. ██████ (217) K. ██████ (218) Z. ██████ (219) E. ██████ (220) E. ██████ (225)</p>	<p>A. ██████ (215) G. ██████ (221) L. ██████ (225) L. ██████ (225) J. ██████ (225) K. ██████ (227) J. ██████ (230) J. ██████ (230) M. ██████ (235)</p>		<p>J. ██████ (242) C. ██████ (246)</p>		
<p>The Real and Complex Number Systems</p>	<p>D. ██████ (197)</p>	<p>C. ██████ (200) C. ██████ (202) N. ██████ (206) A. ██████ (209)</p>	<p>M. ██████ (202) M. ██████ (208) S. ██████ (210) L. ██████ (210) H. ██████ (213)</p>	<p>G. ██████ (206) C. ██████ (207) H. ██████ (208) M. ██████ (209) B. ██████ (210) A. ██████ (211) D. ██████ (212) O. ██████ (212) A. ██████ (213) H. ██████ (213) N. ██████ (214) G. ██████ (215) D. ██████ (215) R. ██████ (215) A. ██████ (215) L. ██████ (216) B. ██████ (217) Z. ██████ (219)</p>	<p>E. ██████ (215) K. ██████ (218) G. ██████ (218) E. ██████ (220) D. ██████ (223) L. ██████ (225) J. ██████ (225)</p>	<p>G. ██████ (221) E. ██████ (221) E. ██████ (225) L. ██████ (225) K. ██████ (227) J. ██████ (230) J. ██████ (230) M. ██████ (235)</p>		<p>██████████ (242) G. ██████ (246)</p>	

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