	Student	Growth Goal - Data	nd Calcula	tions:			Local &	State Growth
	TEACHER:	Mr. John E Appleseed (MA	AP Perf Area)		School:	Forest High So	chool	
	STUDENT GROWTH GOAL:	For the 2015-16 school yet growth in mathematics. Al HiAvg; etc) as identified by range on the end of the ye	l students will the MAP asse	move up at least one essment in Spring 201	performance 6. At least 70	e area from the f 1% of my studen	all (Lo to LoA	vg; Avg to
	GOALS:				RUBRIC:			
Planning Section		Proficiency Goal: Growth Goal:	or better on 100% of m will demonstrate mathematics by	HIAVE HIAVE MAP Assessment The students are measurable growth in a moving at least one are higher than in the fall	High Pro Expecte Low Pro My growth High Gro Expecte Low Gro	rating is determ owth = d Growth =	More than Between Less than ed is +/- 10% for ined as follo 85% or high Between 60° 59% or less	63% and 77% 63% expected) ws: er % and 84%
	ASSESSME	NT DETAILS AND SAMPLE R	REPORTS:					
		Class/Subject:		Math - 4th Period				
		Identify sources of eviden	e needed:				When evide	ence is available?
		<u>Attach sample reports/evi</u> ANALYSIS + STATE CONTRI	2. 3. 4. dence that wi		cored.		1	April 10,2016
		Proficiency Percentage:		Profi	ciency Rating	: Choose from	dropdown	
	1	Local Growth Percentage:		Local Student G	rowth Rating	g: Choose from	dropdown	
20				H E L	E E L L	E E E E GROWTH	H E E H	
SCORING				Local Student G	rowth Rating	: Choose from	dropdown	
n	OVEDALL C	TUDENT COOMTU DATING		State Student G (grades 4-8 Read	_	Choose from (supplied by KDE		
	OVERALLS	Based on the proficience local and state studer ratings above, utilizing the right your Overal Growth Rating	y rating and nt growth the table at Il Student is:	H E L	OVERALL E E L	GROWTH RA E E E LOCAL	TING H E H	



Class Report

Class: 22 MATH

Term Rostered: Term Tested: District:

School:

Fall 2015-2016 Fall 2015-2016 Barren County School District

Norms Reference Data: 2015 Weeks of Instruction: 2 (Fall 2015) Small Group Display: No

Comes first (isnore)

Mathematics

Summary	
Total Students With Valid Growth Test Scores	1 45
Mean RIT	216.3
Median RiT	215
Standard Deviation	10.4
District Grade Level Mean RIT	
Students At or Above District Grade Level Mean RIT	
Norm Grade Level Mean RIT	217 1
Students At or Above Norm Grade Level Mean RIT	17

-		° 21		Avg 21-40		vg 41-60	Hir Time	Ny 51 80	Wite	80
Overall Performand	cours	100	count	%	count	%	=quatit	- 14	cours	1
Mathematics	4	9%	16	36%	14	31%	7	16%	4	9%

Mean RIT (1/- Sing Err)	wedan RiT	Std Dev
215-216-218	215	10.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term Test invalidations. **1 The test duration was too short to provide a valid result. Due to statistical unreliability, summary date for groups of less than 10 are not shown *This data is not available for reporting. Please refer to help and documentation for more information

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Class Report

Class: 22 MATH

Term Rostered: Term Tested: District: School:

Fall 2015-2016 Fall 2015-2016 Barren County School District Norms Reference Data: 2015 Weeks of Instruction: 2 (Fall 2015) Small Group Display: No

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Daviation	10.4
District Grade Level Mean RIT	
Students At or Above District Grade Level Mean RIT	
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

		24		Avg 21-40	A Wile	/g 41-60		61-80		9 ≥80/	Mean foT (*/-Smp Err)	Median RiT	Std Dev
Overall Performance	count	100	≛ount	%	count	%	coult		COURT				
MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010	4	9%	16	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4
Goal Area													
Operations and Algebraic Thinking	8	18%	20	44%	9	20%	6	13%	2	4%	212-214-216	212	10.5
The Real and Complex Number Systems	8	18%	11	24%	11	24%	8	18%	7	16%	217-219-221	218	13.9
Geometry California California	11	24%	7	16%	13	29%	9	20%	5	11%	215-217-218	217	12.2
Statistics and Probability	7	16%	20	44%	9	20%	5	11%	4	9%	214-216-217	214	11.4

Explanatory Notes

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Class: 22 MATH

Term Rostered: Term Tested: District:

Fall 2015-2016 Fall 2015-2016 Barren County School District Norms Reference Data: 2015 Weeks of Instruction: 2 (Fall 2015) Small Group Display: No Small Group Display:

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student iD)	Grade	Test Date	RIT (+/- Std Em)	Percentile (+/- Std Err)	Test Duration	A	В	С	D
M (02014)	6	08/19/15	194-197-200	7-10-14	38 m	LoAvg	Low	Low	Low
Sauth-O-Mar D-Mar (194000 Total)	6	08/19/15	197-200-203	10-14-18	60 m	Low	Low	Low	Low
(1000047172)	6	08/19/15	199-202-205	12-17-22	71 m	LoAvg	Low	LoAvg	Low
Ru \$46)	6	08/21/15	199-202-205	12-17-22	40 m	Low	Low	Low	LoAvg
(1000040028)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Avg	Low	Low
Malana 21)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Low	Low	LoAvg
Aug. (258474)	6	08/19/15	203-206-209	18-24-30	58 m	Low	Low	Avg	Low
Sn (197)	6	08/19/15	204-207-210	20-26-32	45 m	Low	LoAvg	Low	LoAvg
Stirr (Control of the Control of the	6	08/19/15	205-208-211	22-28-35	44 m	LoAvg	LoAvg	Low	LoAvg
Ga(1001000000000000000000000000000000000	6	08/19/15	206-209-212	24-30-37	50 m	Low	Avg	Low	LoAvg
Sm. 23044)	6	08/19/15	206-209-212	24-30-37	36 m	LoAvg	Low	Low	Avg
Du 211)	6	08/19/15	207-210-213	26-32-39	43 m	Low	LoAvg	LoAvg	Avg
Narch (1986)	6	08/19/15	207-210-213	26-32-40	52 m	LoAvg	Low	Avg	LoAvg
Noo	6	08/19/15	207-210-213	26-32-39	57 m	LoAvg	LoAvg	LoAvg	Avg
72)	6	08/19/15	208-211-214	28-35-42	49 m	Low	LoAvg	LoAvg	Avg
Gill (1903)	6	08/19/15	209-212-215	30-37-44	42 m	Avg	Avg	Avg	Low
(193)	6	08/19/15	209-212-215	30-37-44	74 m	Avg	LoAvg	Low	LoAvg
Dag (2008)	6	08/19/15	210-213-216	32-40-47	47 m	LaAvg	Avg	LoAvg	LoAvg
Walland 305)	6	08/19/15	210-213-216	33-40-47	56 m	LoAvg	LoAvg	LaAvg	Avg
York (Section 1997)	6	08/19/15	210-213-216	32-40-48	54 m	LoAvg	Avg	Low	LaAvg
iii (1000)	6	08/19/15	211-214-217	35-42-50	72 m	LoAvg	Avg	Avg	LoAvg
Da	6	08/19/15	212-215-218	37-45-52	39 m	LoAvg	LoAvg	Avg	Avg
lan (10081)	6	08/19/15	212-215-218	37-45-52	41 m	LoAvg	LoAvg	Avg	LaAvg
Ac(8475)	6	08/19/15	212-215-218	37-45-52	70 m	LoAvg	LoAvg	LoAvg	HiAvg
Mac (9293)	6	08/19/15	212-215-218	37-45-52	68 m	HiAvg	LoAvg	Avg	Low



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Class Report

Class: 22 MATH

Term Rostered: Term Tested: District:

School:

Fall 2015-2016 Fatl 2015-2016 Barren County School District Norms Reference Data: 2015 2 (Fall 2015) No Weeks of Instruction: Small Group Display:

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Goal Performance

A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability

						D. Citabilità dila Probabilità					
Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	В	С	D		
	6	08/19/15	212-215-218	37-45-52	33 m	LoAvg	Avg	Avg	LoAvg		
Panaloia (Manalona)	6	08/19/15	213-216-219	40-47-55	71 m	LoAvg	Avg	Avg	LoAvg		
G()	6	08/20/15	214-217-220	42-60-57	40 m	Avg	Avg	Avg	LaAvg		
Claire	6	08/19/15	215-218-221	45-52-60	37 m	Avg	Avg	HiAvg	LoAvg		
William Control	6	08/19/15	215-218-221	45-52-60 .	92 m	Low	HiAvg	HiAvg	LoAvg		
P====7/)	6	08/19/15	216-219-222	48-55-62	59 m	Avg	Avg	Avg	LaAvg		
Snipper	6	08/19/15	217-220-223	50-58-65	65 m	LoAvg	HiAvg	HiAvg	LoAvg		
Regulation	6	08/19/15	218-221-224	52-60-67	55 m	Avg	HiAvg	Avg	LoAvg		
Wantana Canada	6	08/19/15	218-221-224	53- 60- 67 °	36 m	LaAvg	HiAvg	Avg	HiAvg		
Mail Control of the C	6	08/19/15	220-223-226	58-65-72	67 m	LaAvg	HiAvg	HiAvg	HiAvg		
John	6	08/19/15	222-225-228	63- 70 -76 •	69 m	Avg	High	HiAvg	HIAvg		
Ma	6	08/19/15	222-225-228	63-70- 76	65 m	HiAvg	HiAvg	HiAvg	Avg		
Ste 487)	6	08/19/15	222-225-228	62-70-76 -	77 m	Avg	HiAvg	HiAvg	Avg		
Wil, Journal I. (1000011000)	6	08/19/15	222-225-228	63 -70 -76 °	33 m	HiAvg .	HiAvg	HiAvg	Avg		
W	6	08/19/15	224-227-230	67-74-80 ~	42 m	HiAvg	High	High	LoAvg		
Moderate	8	08/19/15	227-230-233	74-80-85 *	31 m	HiAvg	High	HiAvg	HiAvg		
R	8	08/19/15	231-234-237	82-86-90 3	103 m	HiAvg	High	High	High		
الجبيرة والمستجد والمناورة والمناورية	6	08/19/15	232-235-238	83-88-91 *	114 m	Avg	High	High	High		
Jacob Barris (Tarabarras)	6	08/19/15	239-242-245	92-95-96 *	81 m	High	High	High	High		
مالفان فالمنافذة البالبان المسهورين	8	08/19/15	243-246-249	95-97-98	80 m	High	High	High	High		



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"**1 The test duration was too short to provide a valid result
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