

Student Growth Goal - Data and Calculations:

Local & State Growth

TEACHER: Mr. John E Appleseed (MAP Perf Area)

School: Forest High School

STUDENT GROWTH GOAL:

For the 2015-16 school year, all of my students (who have a fall & spring assessment score) will demonstrate measurable growth in mathematics. All students will move up at least one performance area from the fall (Lo to LoAvg; Avg to HiAvg; etc) as identified by the MAP assessment in Spring 2016. At least 70% of my students will be scoring at HiAvg/Hi range on the end of the year MAP assessment - Operations & Algebraic Thinking.

GOALS:

RUBRIC:

Proficiency Goal: 70% of my students will meet proficiency by scoring at HiAvg or better on MAP Assessment

Growth Goal: 100% of my students will demonstrate measurable growth in mathematics by moving at least one performance area higher than in the fall (Lo to LoAvg; Avg to HiAvg; etc)

My proficiency rating is determined as follows:

High Proficiency = More than 77%
Expected Proficiency = Between 63% and 77%
Low Proficiency = Less than 63%
(range calculated is +/- 10% for expected)

My growth rating is determined as follows:

High Growth = 85% or higher
Expected Growth = Between 60% and 84%
Low Growth = 59% or less

(Growth Goal (100%) & rubric are set by Certified Eval Plan)

ASSESSMENT DETAILS AND SAMPLE REPORTS:

Class/Subject: Math - 4th Period

Identify sources of evidence needed:

1. MAP Class Report
2. _____
3. _____
4. _____

When evidence is available?

1. April 10,2016
2. _____
3. _____
4. _____

Attach sample reports/evidence that will allow goals to be scored.

POST-TEST ANALYSIS + STATE CONTRIBUTIONS: (completed at end of goal term/year)

Proficiency Percentage: _____

Proficiency Rating: Choose from dropdown

Local Growth Percentage: _____

Local Student Growth Rating: Choose from dropdown

LOCAL GROWTH RATING

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

GROWTH

Local Student Growth Rating: Choose from dropdown

State Student Growth Rating: Choose from dropdown
 (grades 4-8 Reading/Math) (supplied by KDE - Oct/Nov)

OVERALL STUDENT GROWTH RATING:

Based on the proficiency rating and local and state student growth ratings above, utilizing the table at the right your Overall Student Growth Rating is:

Choose from dropdown

OVERALL GROWTH RATING

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

LOCAL

Planning Section

SCORING

Comes first (ignore)



Class Report

Class: 22 MATH

Term Rostered: Fall 2015-2016
 Term Tested: Fall 2015-2016
 District: Barren County School District
 School: ██████████

Norms Reference Data: 2015
 Weeks of Instruction: 2 (Fall 2015)
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	Lo %ile 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+1-Std Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Mathematics	4	8%	16	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Test invalidations: **** The test duration was too short to provide a valid result. Due to statistical unreliability, summary data for groups of less than 10 are not shown. * This data is not available for reporting. Please refer to help and documentation for more information.

Ex #1, 2, 3

#1

Class: 22 MATH

Term Rostered: Fall 2015-2016
 Term Tested: Fall 2015-2016
 District: Barren County School District
 School: ██████████

Norms Reference Data: 2015
 Weeks of Instruction: 2 (Fall 2015)
 Small Group Display: No

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	218.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	Lo %ile < 25		LOAvg %ile 21-40		Avg %ile 41-60		HHAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Simp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010	4	9%	18	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4
Goal Area													
Operations and Algebraic Thinking	8	18%	20	44%	9	20%	6	13%	2	4%	212-214-216	212	10.5
The Real and Complex Number Systems	8	18%	11	24%	11	24%	8	18%	7	16%	217-219-221	218	13.9
Geometry	11	24%	7	16%	13	29%	9	20%	5	11%	215-217-218	217	12.2
Statistics and Probability	7	16%	20	44%	9	20%	5	11%	4	9%	214-216-217	214	11.4

Explanatory Notes

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Ex: #1, #2, #3

Class Report

Class: 22 MATH

Term Rostered: Fall 2015-2016
Term Tested: Fall 2015-2016
District: Baren County School District
School:

Norms Reference Data: 2015
Weeks of Instruction: 2 (Fall 2015)
Small Group Display: No

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Goal Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
P	6	08/19/15	212-215-218	37-45-52	33 m	LoAvg	Avg	Avg	LoAvg
P	6	08/19/15	213-218-219	40-47-55	71 m	LoAvg	Avg	Avg	LoAvg
G	6	08/20/15	214-217-220	42-50-57	40 m	Avg	Avg	Avg	LoAvg
C	6	08/19/15	215-218-221	45-52-60	37 m	Avg	Avg	HiAvg	LoAvg
W	6	08/19/15	215-218-221	45-52-60	92 m	Low	HiAvg	HiAvg	LoAvg
P	6	08/19/15	216-219-222	48-55-62	59 m	Avg	Avg	Avg	LoAvg
S	6	08/19/15	217-220-223	50-58-65	65 m	LoAvg	HiAvg	HiAvg	LoAvg
R	6	08/19/15	218-221-224	52-60-67	55 m	Avg	HiAvg	Avg	LoAvg
W	6	08/19/15	218-221-224	53-60-67	36 m	LoAvg	HiAvg	Avg	HiAvg
M	6	08/19/15	220-223-226	58-65-72	67 m	LoAvg	HiAvg	HiAvg	HiAvg
J	6	08/19/15	222-225-228	63-70-76	69 m	Avg	High	HiAvg	HiAvg
M	6	08/19/15	222-225-228	63-70-76	65 m	HiAvg	HiAvg	HiAvg	Avg
S	6	08/19/15	222-225-228	62-70-76	77 m	Avg	HiAvg	HiAvg	Avg
W	6	08/19/15	222-225-228	63-70-76	33 m	HiAvg	HiAvg	HiAvg	Avg
W	6	08/19/15	224-227-230	67-74-80	42 m	HiAvg	High	High	LoAvg
M	6	08/19/15	227-230-233	74-80-85	31 m	HiAvg	High	HiAvg	HiAvg
R	6	08/19/15	231-234-237	82-88-90	103 m	HiAvg	High	High	High
L	6	08/19/15	232-235-238	83-88-91	114 m	Avg	High	High	High
J	6	08/19/15	239-242-245	92-95-96	81 m	High	High	High	High
L	6	08/19/15	243-246-249	95-97-98	80 m	High	High	High	High

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