

Student Growth Goal - Data and Calculations:

Local & State Growth

TEACHER: Mr. John E Appleseed (RIT Goal)

School: Forest High School

STUDENT GROWTH GOAL:

For the 2015-16 school year, the twenty (20) students scoring at or below the 201-210 RIT Goal Range for Math - Operations & Algebraic Thinking all of my students (who have a fall & spring assessment score) will demonstrate measurable growth in mathematics. This group will move up one or more Goal Bands in the fall (211-220; 221-230; etc) as identified by the MAP assessment in Spring 2016. At least 70% of these students will be scoring at the Avg level or higher on the end of the year MAP assessment - Operations & Algebraic Thinking.

GOALS:

RUBRIC:

Proficiency Goal: 70% of my students will meet proficiency by scoring at Avg or better on MAP Assessment

My proficiency rating is determined as follows:

High Proficiency = More than 77%
Expected Proficiency = Between 63% and 77%
Low Proficiency = Less than 63%
(range calculated is +/- 10% for expected)

Growth Goal: 100% of my students will demonstrate measurable growth in mathematics by moving up one or more Goal Bands in the fall (211-220, 221-230, etc)

My growth rating is determined as follows:

High Growth = 85% or higher
Expected Growth = Between 60% and 84%
Low Growth = 59% or less

(Growth Goal (100%) & rubric are set by Certified Eval Plan)

ASSESSMENT DETAILS AND SAMPLE REPORTS:

Class/Subject: Math - 6th Grade - 20 Students - Bottom 2 RIT Goal Bands

Identify sources of evidence needed:

When evidence is available?

1. MAP Class Report
2. MAP Class Breakdown by Goal
3. _____
4. _____

1. April 10,2016
2. April 10,2016
3. _____
4. _____

Attach sample reports/evidence that will allow goals to be scored.

POST-TEST ANALYSIS + STATE CONTRIBUTIONS: (completed at end of goal term/year)

Proficiency Percentage: _____

Proficiency Rating: Choose from dropdown

Local Growth Percentage: _____

Local Student Growth Rating: Choose from dropdown

LOCAL GROWTH RATING

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

GROWTH

Local Student Growth Rating: Choose from dropdown

State Student Growth Rating: Choose from dropdown

(grades 4-8 Reading/Math) (supplied by KDE - Oct/Nov)

OVERALL STUDENT GROWTH RATING:

Based on the proficiency rating and local and state student growth ratings above, utilizing the table at the right your Overall Student Growth Rating is:

Choose from dropdown

OVERALL GROWTH RATING

H	E	E	H
E	E	E	E
L	L	E	E
	L	E	H

LOCAL

Planning Section

SCORING

Comes first (ignore)



Class Report

Class: 22 MATH

Term Rostered: Fall 2015-2016
 Term Tested: Fall 2015-2016
 District: Barren County School District
 School: ██████████

Norms Reference Data: 2015
 Weeks of Instruction: 2 (Fall 2015)
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- 5mp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Mathematics	4	9%	16	36%	14	31%	7	16%	4	9%	215-218-218	215	10.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test invalidations: ***1 The test duration was too short to provide a valid result.
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 * This data is not available for reporting. Please refer to help and documentation for more information.

Ex #1, 2, 3

#1

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Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	216.3
Median RIT	215
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	17

Overall Performance	Lp %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010	4	9%	16	36%	14	31%	7	16%	4	9%	215-216-218	215	10.4
Goal Area													
Operations and Algebraic Thinking	8	18%	20	44%	9	20%	6	13%	2	4%	212-214-216	212	10.5
The Real and Complex Number Systems	8	18%	11	24%	11	24%	8	18%	7	16%	217-219-221	218	13.9
Geometry	11	24%	7	16%	13	29%	9	20%	5	11%	215-217-218	217	12.2
Statistics and Probability	7	16%	20	44%	9	20%	5	11%	4	9%	214-216-217	214	11.4

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Ex: #1, #2, #3

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Term Rostered: Fall 2015-2016
Term Tested: Fall 2015-2016
District: Barren County School District
School: [Redacted]

Norms Reference Data: 2015
Weeks of Instruction: 2 (Fall 2015)
Small Group Display: No

Mathematics

MAP: Math 6+ Common Core 2010 V2 / Common Core Mathematics K-12: 2010

- ★ Goal Performance
- A. Operations and Algebraic Thinking
 - B. The Real and Complex Number Systems
 - C. Geometry
 - D. Statistics and Probability

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Mc [Redacted] (02014)	6	08/19/15	194-197-200	7-10-14	38 m	LoAvg	Low	Low	Low
Sh [Redacted] (10168)	6	08/19/15	197-200-203	10-14-18	60 m	Low	Low	Low	Low
K [Redacted] (1099947172)	6	08/19/15	199-202-205	12-17-22	71 m	LoAvg	Low	LoAvg	Low
R [Redacted] (1099947172)	6	08/21/15	199-202-205	12-17-22	40 m	Low	Low	Low	LoAvg
K [Redacted] (1099947172)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Avg	Low	Low
M [Redacted] (21)	6	08/19/15	203-206-209	18-24-30	49 m	LoAvg	Low	Low	LoAvg
M [Redacted] (258474)	6	08/19/15	203-206-209	18-24-30	58 m	Low	Low	Avg	Low
S [Redacted] (207)	6	08/19/15	204-207-210	20-26-32	46 m	Low	LoAvg	Low	LoAvg
S [Redacted] (0)	6	08/19/15	205-208-211	22-28-35	44 m	LoAvg	LoAvg	Low	LoAvg
G [Redacted] (79722)	6	08/19/15	206-209-212	24-30-37	50 m	Low	Avg	Low	LoAvg
S [Redacted] (23044)	6	08/19/15	206-209-212	24-30-37	36 m	LoAvg	Low	Low	Avg
D [Redacted] (211)	6	08/19/15	207-210-213	26-32-39	43 m	Low	LoAvg	LoAvg	Avg
W [Redacted] (523)	6	08/19/15	207-210-213	26-32-40	52 m	LoAvg	Low	Avg	LoAvg
W [Redacted] (523)	6	08/19/15	207-210-213	26-32-39	57 m	LoAvg	LoAvg	LoAvg	Avg
T [Redacted] (72)	6	08/19/15	208-211-214	28-35-42	49 m	Low	LoAvg	LoAvg	Avg
G [Redacted] (9036)	6	08/19/15	209-212-215	30-37-44	42 m	Avg	Avg	Avg	Low
K [Redacted] (093)	6	08/19/15	209-212-215	30-37-44	74 m	Avg	LoAvg	Low	LoAvg
D [Redacted] (3684)	6	08/19/15	210-213-216	32-40-47	47 m	LoAvg	Avg	LoAvg	LoAvg
W [Redacted] (05)	6	08/19/15	210-213-216	33-40-47	56 m	LoAvg	LoAvg	LoAvg	Avg
Y [Redacted] (9)	6	08/19/15	210-213-216	32-40-48	54 m	LoAvg	Avg	Low	LoAvg
H [Redacted] (306)	6	08/19/15	211-214-217	35-42-50	72 m	LoAvg	Avg	Avg	LoAvg
D [Redacted] (854)	6	08/19/15	212-215-218	37-45-52	39 m	LoAvg	LoAvg	Avg	Avg
H [Redacted] (0081)	6	08/19/15	212-215-218	37-45-52	41 m	LoAvg	LoAvg	Avg	LoAvg
M [Redacted] (3475)	6	08/19/15	212-215-218	37-45-52	70 m	LoAvg	LoAvg	LoAvg	HiAvg
M [Redacted] (9293)	6	08/19/15	212-215-218	37-45-52	68 m	HiAvg	LoAvg	Avg	Low

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- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
[Redacted]	6	08/19/15	212-218-218	37-45-52	33 m	LoAvg	Avg	Avg	LoAvg
[Redacted]	6	08/19/15	213-218-219	40-47-55	71 m	LoAvg	Avg	Avg	LoAvg
[Redacted]	6	08/20/15	214-217-220	42-50-57	40 m	Avg	Avg	Avg	LoAvg
[Redacted]	6	08/19/15	215-218-221	45-52-60	37 m	Avg	Avg	HiAvg	LoAvg
[Redacted]	6	08/19/15	215-218-221	45-52-60	92 m	Low	HiAvg	HiAvg	LoAvg
[Redacted]	6	08/19/15	216-218-222	48-55-62	58 m	Avg	Avg	Avg	LoAvg
[Redacted]	6	08/18/15	217-220-223	50-58-65	65 m	LoAvg	HiAvg	HiAvg	LoAvg
[Redacted]	6	08/19/15	218-221-224	52-60-67	55 m	Avg	HiAvg	Avg	LoAvg
[Redacted]	6	08/19/15	218-221-224	53-60-67	36 m	LoAvg	HiAvg	Avg	HiAvg
[Redacted]	6	08/19/15	220-223-226	58-65-72	67 m	LoAvg	HiAvg	HiAvg	HiAvg
[Redacted]	6	08/19/15	222-225-228	63-70-76	69 m	Avg	High	HiAvg	HiAvg
[Redacted]	6	08/19/15	222-225-228	63-70-76	65 m	HiAvg	HiAvg	HiAvg	Avg
[Redacted]	6	08/19/15	222-225-228	62-70-76	77 m	Avg	HiAvg	HiAvg	Avg
[Redacted]	6	08/19/15	222-225-228	63-70-76	39 m	HiAvg	HiAvg	HiAvg	Avg
[Redacted]	6	08/19/15	224-227-230	67-74-80	42 m	HiAvg	High	High	LoAvg
[Redacted]	6	08/19/15	227-230-233	74-80-85	31 m	HiAvg	High	HiAvg	HiAvg
[Redacted]	6	08/19/15	231-234-237	82-86-89	103 m	HiAvg	High	High	High
[Redacted]	6	08/19/15	232-235-238	83-88-91	114 m	Avg	High	High	High
[Redacted]	6	08/19/15	238-242-245	92-95-96	81 m	High	High	High	High
[Redacted]	6	08/19/15	243-246-249	95-97-98	80 m	High	High	High	High

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