#### Student Growth Goal - Data and Calculations: **Local & State Growth** TEACHER: Jane Doe 5th Grade Teacher School: **Barren County Elementary** STUDENT **GROWTH** For the current school year, 100% of my students will make measurable progress in Applying Disciplinary Tools and GOAL: Concepts in the areas of civics, culture and society, economics, geography and history. 85% of my students will meet proficiency by scoring an 80% or better on the developed post-test. GOALS: **RUBRIC:** Proficiency Goal: **85%** of my students My proficiency rating is determined as follows: will meet proficiency by High Proficiency = More than 94% scoring an Expected Proficiency = Between 77% and 94% or better on the Post-Test. Low Proficiency = Less than 77% **Growth Goal:** 100% of my students My growth rating is determined as follows: High Growth = 85% or higher will make measurable growth Expected Growth = Between **60%** and **84%** from pre to post test. Low Growth = 59% or less ASSESSMENT DETAILS AND SAMPLE REPORTS: Class/Subject: 5th Grade Social Studies When evidence is available? Identify sources of evidence needed: 1. Pretest (25 item) by Nov. 1 2. District Common Formative Assessment (10 item) 2. by Dec. 1 by Feb. 1 3. District Common Formative Assessment (10 item) 3. 4. Post Test (25 item) by Apr. 1 Attach sample reports/evidence that will allow goals to be scored. POST-TEST ANALYSIS + STATE CONTRIBUTIONS: **Proficiency Rating:** Choose from dropdown **Proficiency Percentage: Local Growth Percentage: Local Student Growth** Choose from dropdown **LOCAL GROWTH RATING PROFICIENCY** Н Ε Ε Ε L **GROWTH Local Student Growth Rating:** Choose from dropdown State Student Growth Rating: Choose from dropdown (grades 4-8 Reading/Math) **OVERALL STUDENT GROWTH RATING:** OVERALL GROWTH RATING Based on the proficiency rating and Н Ε Ε Н local and state student growth ratings Ε Ε Ε Ε above, utilizing the table at the right your Overall Student Growth Rating is: L Ε Ε L Ε Н **Choose from dropdown LOCAL**

	Nov. 1 Pretest	DEC	FEB	March 30		
<b>Student Name</b>	Score	CFA	CFA	Post Test	<b>Proficiency Met?</b>	<b>Growth Met?</b>
1 John Smity	45	80	70	85	Υ	Υ
2 Bill Morgan	75	60	80	95	Υ	Υ
3 John Doe	50	60	70	80	Υ	Υ
4 Susie Smith	35	50	50	70	N	Υ
5 Jane Alexo	60	70	80	85	Υ	Υ
6 Mary	30	80	70	80	Υ	Υ
7 Abe	40	90	80	80	Υ	Υ
8 Jim	50	90	90	90	Υ	Υ
9 John	75	90	90	90	Υ	Υ
10 Luke	75	80	90	95	Υ	Υ

9/10 met proficiency goal 90% 10/10 made measurable growth 100%



# **Test Booklet**

Subject: SS, Grade: 5t Mansfield SGG Assessment - copy for Shari

Alexander to edit

Student name:	

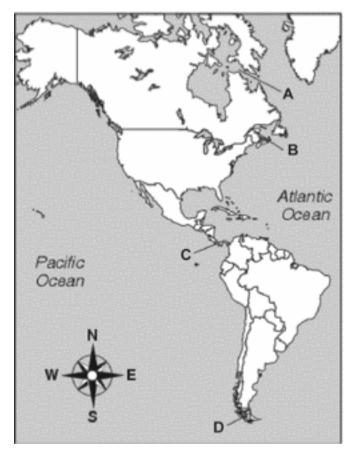
Author: Shari Alexander

School: AUSTIN TRACY ELEMENTARY SCHOOL

Printed: Thursday October 22, 2015

1 Which letter points to the location of the Panama Canal?

### **North and South America**



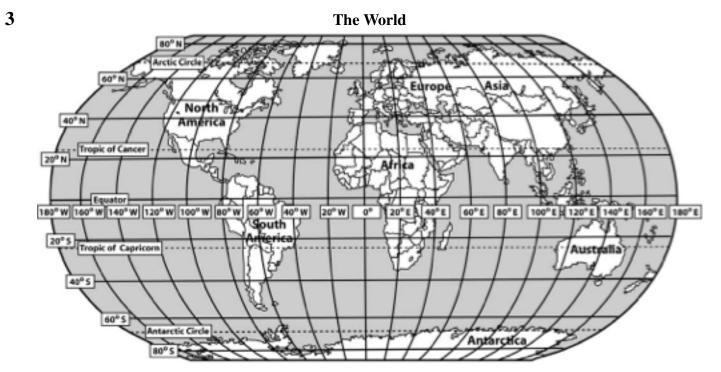
 $\mathbf{A}$  A

 $\mathbf{B}$  B

 $\mathbf{C}$  C

 $\mathbf{D}$  D

- **2** Which state lies furthest north?
  - A Oklahoma
  - $B \ \ \text{Wyoming}$
  - C California
  - **D** Tennessee



30°S, 60°W is the location for

- A South America.
- **B** North America.
- C Australia.
- **D** Asia.

Legend

★ State capital

4

What type of map would this be if it also showed rivers and mountains?

- A product map
- B physical map
- C relief map
- D climate map
- 5 Which geographic feature had the **greatest** impact on the development of the New England colonies?
  - **A** a river
  - **B** a coastal plain
  - C an ocean
  - **D** a high plateau

**6** Study the list below.



- Approves local laws
- · Organizes the police force
- Creates local budgets

Which title **best** completes the list?

- A Duties of the President
- **B** Activities of the City Council
- C Responsibilities of the Senate
- **D** Powers of the Governor

- 7 Which of these parts of the United States Constitution contains fundamental liberties of American citizens?
  - A Preamble
  - **B** Article I, Section 8 Enumerated Powers
  - C Article III Judicial Branch
  - **D** Amendments 1—10 Bill of Rights
- 8 One goal of the Declaration of Independence was to
  - **A** establish a new monarchy for the independent states.
  - **B** convince the British Parliament to prevent the start of war.
  - C explain why the colonists felt the need to be free from British rule.
  - **D** outline an economic system to raise money for the revolution.
- **9** Study the headline below.

# Daily Express July 3, 2011

## City Plans Tomorrow's Holiday Events

What is the reason for the event described in the headline?

- A recognition of workers' rights
- **B** expansion of civil rights
- C recognition of military veterans
- **D** celebration of national independence

- **10** Which of these was the main purpose of the 13th Amendment?
  - A to raise taxes
  - **B** to end slavery
  - **C** to provide a trial by jury
  - **D** to list the duties of the president
- 11 Elizabeth Cady Stanton fought for women's suffrage, which is
  - **A** the right of women to vote
  - **B** the right of women to assemble peaceably
  - C the right of women to get an education
  - **D** the right of women to own property
- 12 Railroads most changed American culture by causing
  - A cities to grow larger.
  - B gold to be found.
  - **C** slaves to be freed.
  - **D** farms to become valuable.

13 The photograph below shows a historic sculpture in our nation's capital.



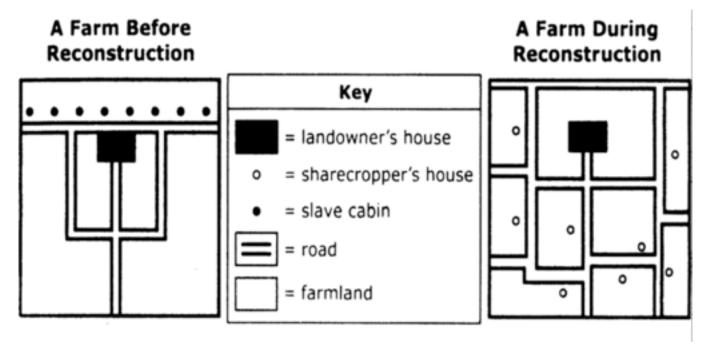
Sculpture by Daniel Chester French; photograph © Lester Lefkowitz/CORBIS

The sculpture in the photograph is located in which of the following buildings?

- **A** the White House
- **B** the Lincoln Memorial
- C the Jefferson Memorial
- **D** the Washington Monument
- **14** Which event was started by the actions and arrest of Rosa Parks?
  - A Montgomery, Alabama, bus boycott
  - **B** Freedom Rides in the South
  - **C** March on Washington, D.C.
  - **D** Selma-to-Montgomery March

- 15 What agricultural invention, designed to increase production, had the effect of increasing the number of slaves needed for labor in the Deep South?
  - **A** the wheat reaper
  - **B** the cotton gin
  - **C** the steel plow
  - **D** the rice mill

**16** Use your knowledge of Reconstruction and these diagrams to answer the question.



How did life on this farm change during Reconstruction?

- **A** Workers bought and divided their plots of property.
- **B** The land was used to grow different types of crops.
- C Workers were responsible for their own crop production.
- **D** The land was separated into sections for cotton and livestock.
- **17** Which group of American Indians built adobe shelters on cliffs to protect themselves from heat and enemies?
  - A Plains
  - **B** Pueblo
  - C Woodland
  - **D** Northwest Coast

?

18

- Food
- Holidays
- Language
- Music
- Religion

Which title completes the list above?

- A Modern Skills
- **B** Features of Culture
- C Careers in America
- **D** American Hobbies
- **19** During the 1500s, European desire for spices led to
  - **A** improvements in farming.
  - **B** the exploration of the East Indies.
  - **C** advances in government.
  - **D** the division of Europe into city-states.
- **20** Which of the following is NOT helpful to the environment?
  - A Planting trees
  - **B** Overpopulating areas
  - C Recycling products
  - **D** Conserving water

- **21** How did Henry Ford's introduction of the assembly line in the automobile industry improve the standard of living for Americans?
  - **A** Fewer cars looked alike.
  - **B** More people could afford to buy cars.
  - **C** Fewer people were needed to build cars.
  - **D** More cars were imported from other countries.

- 22 Josh owns the rookie card of a famous baseball player. Josh bought the card when the player was not very famous and it cost only \$2. Now his friend Eric wants to buy the card from him because he can't find one anywhere else. Josh sells it for \$20. What is the most likely reason the card now sells for \$20?
  - **A** When the supply is high, the price goes down.
  - **B** When the supply is high, the price stays the same.
  - **C** When the supply is low, the price is zero.
  - **D** When the supply is low, the price goes up.
- **23** As the price of gasoline increases in Kentucky, motorists will probably
  - A begin to use more gasoline.
  - **B** begin to use less gasoline.
  - **C** use the same amount of gasoline.
  - **D** completely stop driving cars.
- **24** Which event will **most likely** happen during an economic boom?
  - **A** The number of people attending football games will decrease.
  - **B** The amount of ice cream sold yearly will decrease.
  - C The number of new houses built yearly will increase.
  - **D** The amount of food served at elementary schools will increase.

- **25** Which situation is an example of bartering?
  - A Choosing a free kitten from an animal center
  - **B** Buying a candy bar at a grocery store
  - C Washing Pat's car while Pat mows your lawn
  - **D** Giving Terry a book as a birthday present