

Unit Project Menu

Be adventurous... try
something NEW!

Name _____

I choose to complete the following *project "choice-work" by this due date: _____

Topic choices: _____

_____ *Make a Movie* (free)

_____ *Write a Podcast Script* (free)

_____ *Make a Model*

_____ *Make a Poster* (digital posters are free)

_____ *Give a Live presentation* (free)

_____ *Write a Song and Record it or perform it Live* (free)

I approve of and support my child's
project choice. 😊

Parent Signature

_____ I need assistance to provide my child
with materials to complete this project. Please
seek donations of the following:

_____ poster board

_____ markers

_____ construction paper

_____ glue

_____ shoe box

_____ play-doh

**Return top page to school. Keep the project descriptions and scoring guide to refer to all year.*

Project Choice Descriptions:

Make a Movie Make a movie teaching us about something in our up-coming unit of study. You can use any software you wish. Some easy ones for Windows users: Windows Movie Maker (this comes with Windows XP, Vista and 7). You can include still images and video clips with this program.

Microsoft Photostory 3 (free download from Microsoft). This program easily walks you through making a movie of still images.

Mac Users—iMovie is wonderful.

Just send your movie to school on a CD, DVD or flash drive when completed. Be sure to give credit if you borrow images or music. A good “rule of thumb” is to use 30 seconds or less of copyrighted music. ***2 minute time-limit.**

Write a Podcast Script With this project, YOU do the research and are the expert. Our podcast host for the unit will interview you and we will record the conversation at school. BUT...you must write your questions and your answers beforehand and you must teach us about something related to our unit of study. Practice reading your script and work on sounding natural! Your podcast segment will then be combined with other students’ segments to become a podcast episode. (Parents, think National Public Radio...Kids, think Radio Disney!) **2 minute time-TARGET.**

Make a Model For all of you hands-on kind of kids, select something from our unit of study that you could build into a 3-D model. Then break out the materials of your choice and build that model! Make sure you label it thoroughly and can give us a live guided tour in class! **2 minute time-MINIMUM explanation.**

Make a Poster For you “artsy” types, it’s time to whip out the art supplies (or simply your computer and printer, if you so choose) and design a learning poster. This can also be a “digital” poster (which is FREE). Some web sites tools to create digital posters are Glogster and Prezi, but you may choose others! Teach us some neat info via an incredible visual display. Be ready to explain your display in class. **2 minute time-MINIMUM explanation.**

Give a Live Presentation Future Teachers of America, this one’s for you! Take over the class for **2 minutes** (not including time for test) and teach us something about our unit of study. You may use any software you wish to create a slideshow if you wish, or bring your visuals! Give us a test at the end of your lesson!

Write a Song and Record it or Perform it Live Future Musicians, this one’s for you! Write a song that teaches us something meaningful about our unit using a catchy beat and or tune. Make copies of your lyrics (words) and play (if you recorded yourself) or perform your tune live. Then, TEACH us your song and we’ll have a group sing-a-long! For those of you who have iPhones or iPads, the Songify app is GREAT! Simply read your lyrics and it turns them into a cool song! **Song time-target—2 minutes.**

Name _____

Choice-Work Scoring Guide

	1	2	3	4
On-Time	Turned in more than one day late.	Turned in one day late.	Turned in on-time!	Turned in early!
Correctness	Several grammar mistakes.	Some grammar mistakes.	Very few grammar mistakes.	No grammar mistakes.
Taught important concepts about the unit.	Taught one concept in our unit.	Taught two concepts in our unit.	Taught at least three important concepts related to our unit.	Taught many relevant concepts related to our unit.
Neatness	Sloppy...hard to read.	Not your neatest work.	Neat!	Neat and eye-catching!
Creativity	Not original. You used someone else's idea for your project.	Somewhat creative.	Very nicely done! The class was entertained.	Very original and creative! We've never seen anything like this!
Presentation	You presented your project but totally depended on your teacher to lead you through.	You made it through the presentation with some minor problems.	Presented well in class.	Presented exceptionally well in class.
Time	You were unable to speak for even a few seconds by yourself.	You did not adhere to target time.	You closely adhered to target time.	You adhered to time limit.

22-28 points=A 😊 16-21 points=B 😊 10-15 points=C, Room for improvement! 😊

0-9 points=You can do much better! 😞