



JORDAN SCHOOL DISTRICT

Title of Paper _____ Author _____ Date _____

Fifth Grade Narrative Writing Rubric

I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Beginning	Developing	Almost There	Got it-Wow!	Comments
Introduction	I have no introduction.	I have introduced the reader to my narrator and/or characters.	I have an introduction that introduces the narrator and/or characters, and establishes a situation.	I have oriented the reader by establishing a situation and introducing a narrator and/or characters and have organize an event sequence that unfolds naturally.	
Dialogue and Description	I have no dialogue.	I have some dialogue but not used correctly.	I have dialogue and relate to the experiences of the characters.	I have used dialogue, descriptions and pacing to develop experiences and events and/or show the responses of characters to situations.	
Linking Words (transitional)	I have not linked my events.	I have linked a few events together.	I have used a few transitional words and phrases.	I have used a variety of transitional words and phrases to manage the sequence of events.	
Vocabulary	I have simple words only.	I have used a few sensory details to convey experiences and events in my story.	I have used sensory details and a few concrete words and phrases to convey experiences and events.	I have used sensory details and concrete words and phrases to convey experiences and events precisely.	
Conclusion	I have no conclusion and my story just stops.	I have a brief conclusion that does not relate to my story.	I have provided a conclusion that relates to my story.	I have provided a conclusion that sums up the experiences and events of my story.	