



JORDAN SCHOOL DISTRICT

Title of Paper _____ Author _____ Date _____

Fourth Grade Narrative Writing Rubric

I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Beginning	Developing	Almost There	Got it-Wow!	Comments
Introduction	I have not written an introduction.	I have written an introduction that does not introduce my narrator and/or characters.	I have written an introduction that orients the reader by establishing a situation and introduces a narrator and/or characters.	I have oriented the reader by establishing a situation and introducing a narrator and/or characters and organized a sequence of events that unfolds naturally.	
Dialogue and Description	I have no dialogue.	I have dialogue that is used incorrectly.	I have dialogue and descriptions that help develop the experiences of the character.	I have used dialogue and description to develop experiences and events or show the responses of characters to situations.	
Linking Words (Transitional)	I have not used transitional words/phrases.	I have used a few transitional words/phrases.	I have used some transitional words/phrases to connect most events.	I have used a variety of transitional words and phrases to manage the sequence of all events.	
Vocabulary	The words used are dull and lifeless.	I have used some sensory details to convey some experiences and events.	I have used sensory details to convey experiences and events.	I have used concrete words and phrases and sensory details to convey experiences and events precisely.	
Conclusion	I have not written a conclusion. My story just stops.	I have written a brief conclusion that does not "sum up" the story.	I have written a conclusion that almost follows the sequences events.	I have written a conclusion that follows the narrated experiences or sequenced events.	