



JORDAN SCHOOL DISTRICT

Title of Paper _____ Author _____ Date _____

Third Grade Narrative Writing Rubric

I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Beginning	Almost There	Got It-Wow!	Comments
Introduction	I have introduced a narrator and/or characters.	I have introduced a narrator and/or characters, and established a situation.	I have established a situation and introduced a narrator and/or characters; and have organized a sequence of events that unfolds naturally.	
Dialogue and Description	I have some dialogue, but have used it incorrectly.	I have some dialogue and descriptions that develop experiences of the character.	I have used dialogue and descriptions of actions, thoughts and feelings and/or shown the responses of characters to situations.	
Linking Words (Temporal)	I have not used temporal words and/or phrases.	I have used a few temporal words and/or phrases.	I have used a variety of temporal words and/or phrases to show event order.	
Conclusion	I have not written a conclusion. My story just stops.	I have written a brief conclusion that does no "sum up" the story.	I have a conclusion that sums up the experiences, events of the story and provides closure.	