



JORDAN SCHOOL DISTRICT

Title of Paper _____ Author _____ Date _____

Fourth Grade Informative/Explanatory Writing Rubric

I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.

	Beginning	Developing	Almost There	Got it-Wow!	Comments
Topic	I have not written a topic.	I have written a clear topic.	I have written a clear topic and information is grouped into paragraphs and sections.	I have written a clear topic and my information is grouped into paragraphs and sections; including formatting, illustrations, and multimedia when useful.	
Topic Development	I have not developed my topic.	I have developed my topic using facts or definitions.	I have developed my topic using facts, definitions, and/or concrete details.	I have developed my topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
Linking Ideas	I have not used linking words/phrases to connect my ideas.	I have used some linking words/phrases to connect some of my ideas together.	I have used some linking words/phrases to connect my ideas within categories of information.	I have used linking words/phrases to connect my ideas within all categories of information	
Vocabulary	I have not used precise words.	I have used words that are precise.	I have used precise language to inform about or explain my topic.	I have used precise language and domain (content)-specific vocabulary to inform about or explain the topic.	
Conclusion	I have not written a conclusion.	I have written an incomplete conclusion.	I have written a concluding statement that is loosely related to the information.	I have written a concluding statement or section related to the information or explanation presented.	

