**Barren County District GT Requirements**

**Vocabulary:**

**Automatic qualifier:** student has completed the required criteria and committee is ready to review in order to determine official placement in GT.

**Identified/Official Placement):** student has met the required criteria, committee has reviewed all data and officially placed the student in GT.

**Five Areas of Giftedness:** 3 pieces of evidence

* General Intellectual: CogAT (Intellectual Exam) given in grades 3 and 6 with additional testing available in other grades
	+ - * + 9th stanine with 95% or higher is automatic qualifier
				+ **All** teachers will serve the general intellectual students
* Specific Academic: 95th percentile or higher on MAP or STAR for reading, math, language
	+ - * + 95th% on KPrep for science and social studies
				+ 95% on any of the above is an automatic qualifier
				+ Students will be served by the subject area teacher
* Leadership: (Requirements outlined in District GT Handbook beginning on pg. 43)
* Student completes leadership rating scale on self
* Teacher and/or parent recommendation
* Two letters of recommendation other than a parent
* Completed application portfolio
* Creativity: Requirements outlined in District GT Handbook beginning on pg. 36
* Teacher recommendation/observations
* Work samples
* Creativity Jot Down Form
* Visual and Performing Arts: Requirements outlined in District GT Handbook beginning on pg. 53
* Student creates a portfolio of visual art work
* Student creates a portfolio or audio representing performing arts

**GT identification is ongoing throughout the school year!**

**Gifted Student Service Plan (GSSP) and Conferences:**

* Required by law (704 KAR 3:285)
* **GSSP conference** should be held in the fall **(October)**
* Meet with GT parents/students to discuss differentiation goals for the year
* Encourage parental input
* **Required to maintain a GSSP folder** outside of the cumulative record
* Folder should be kept with a selected classroom teacher and should contain work samples that show examples of differentiated activities within the area(s) of gifted identification
* Folder teacher may or may not provide GT services to the identified student
* GT Progress Report **MUST be sent home in January and May**

**GSSP Timeline Requirements**

**Ongoing identification throughout the year—Must keep a working GT folder per student**

1. **GSSP Plan completed and conferences held in the fall (October)**
* **Send out a Notice of Conference Form (pg. 69 in handbook) and keep a copy for your records in the GSSP working folder**
* **GSSP for grades 6-12 can be completed within the Career Cruising site for ILP development**
* **GSSP for grades 4-5 will be completed based on the District Template**
* **The teacher works with the parents to develop the GSSP during the conference.**
* **GSSP’s must be completed and conferences held yearly for all returning GT students and any newly identified students**
* **Principal and/or Counselor should be in attendance when possible**
1. **GSSP Progress Report (January)**
* **Keep a copy in the working folder**
1. **GSSP Yearly Progress Report (May or end of school year)**
* **Keep a copy in the working folder**
* **Working folder passed to counselor to give to next year’s teacher**
1. **Possible Student Work Samples: (vary based on identified area of giftedness)**
* **Pretests**
* **SRA Mastery Tests and Checkouts**
* **MAP/STAR**
* **Saxon Assessments**
* **Projects**
* **Journal Writings**
* **Any differentiated assignment that is varied from other students….**
1. **Parents sign GSSP**
* **One copy in working folder**
* **Send a copy home to parents**
* **If parent does not attend, GSSP must be sent home, signed and returned**

**GSSP Meeting Protocol**

1. Principal, assistant principal, or counselor shall be designated to lead the GSSP conference.
2. Introductions (Members at the meeting should include the student’s “folder keeper,” teacher providing GT service, and a parent. If a parent does not attend, the plan shall be completed without a meeting and mailed home, signed and returned.
3. “The purpose of our meeting is………”
4. Explain how the student qualified and was formally identified for the G/T program.
5. Logically proceed to further discussion and/or decisions.
6. Share GSSP
7. Ask for parent suggestions/input
8. Open the meeting for any other suggestions, questions, or concerns.
9. Have **each member read and sign** the GSSP.
10. Adjourn!