

### Peer Observation – Post Conference

<b>Teacher/Other Professional Name:</b>		<b>School:</b>	
<b>Observation Date:</b>		<b>Grade Level/Subject:</b>	
<b>Peer Observer:</b>		<b>Date of Conference:</b>	

For each of the following standards, reflect on the lesson that was observed using the following guiding questions to focus your reflections:

In general, how successful was the lesson? Did the students achieve the learning targets? How do you know, and what will you do for those students who did not?	
In addition to the student work witnessed by the observer, what other student work samples, evidence or artifacts assisted you in making your determination for question one?	
To what extent did classroom procedures, student conduct, and physical space contribute to or hinder student learning?	
Did you depart from your plan? If so, how and why?	
If you had an opportunity to teach this lesson again to the same group of students, what would you do differently, and why?	
What do you see as the next step(s) in your professional growth for addressing the needs you have identified through personal reflection?	

### Peer Observers Feedback for Domains 2 & 3: (for formative purposes, shared with teacher only)

<b>Domain 2: The Classroom Environment</b>	<b>Evidence:</b>	<b>Domain 3: Instruction</b>	<b>Evidence:</b>
A. Creating an Environment of Respect and Rapport		A. Communicating with Students	
B. Establishing a Culture of Learning		B. Questioning and Discussion Techniques	
C. Managing Classroom Procedures		C. Engaging Students in learning	
D. Managing Student Behavior		D. Using Assessment in Instruction	
E. Organizing Physical Space		E. Demonstrating Flexibility and Responsiveness	

\* For other professionals, use appropriate Framework & Guidance

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Teacher's Signature

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Date

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Peer Observer's Signature

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Date