TPGES Overview	
Timeline	Evaluation Activity
Must occur within the first thirty (30)	Explanation and Orientation of Certified Evaluation
working days of each school year	Process with Administration and Staff
On or before September 15:	All teachers reflect on his/her current growth needs based on multiple sources of data and identifies an area or areas for focus. All teachers complete the self-reflection process
On or before October 15:	All teachers, in collaboration with the primary evaluator, create a professional growth goal
On or before November 15:	All teachers, in collaboration with the primary evaluator, create a student growth goal
By November 1:	Mini observation completed by evaluator for Non-Tenured Teacher and Tenured Teachers Ongoing self-reflection by teacher
During November (or March):	Student Voice Surveys during State-Approved Window. The results of the survey will be included as a source of data to inform each teacher's professional practice rating
Between Nov 1 & Feb 1:	 Mid-Year Conference Review Professional Growth Plan, Student Growth Goal progress/planning, Student Voice Results (if available)
Between November 2 & February 1:	Mini observation completed by Peer Ongoing self-reflection by teacher
By February 1:	Second mini observation completed by evaluator for Non-Tenured Teacher and Tenured Teachers Ongoing self-reflection by teacher
Between February 2 and April 15:	Full observation completed by evaluator for Non-Tenured Teacher and Tenured Teachers Ongoing self-reflection by teacher
By April 15:	 For those in Summative Year - Professional Growth Plan Review Student Growth Goal(s) Scored
On or before April 15:	Non-Tenured Summative Evaluation Completed
On or before May 1:	Tenured Summative Evaluation Completed
Within 5 working days of the summative conference:	Summative Evaluation Appeal
By May 15:	For those not in Summative Year - • Professional Growth Plan Reviewed • Student Growth Goal(s) Scored
As Needed Throughout the Process	Corrective Action Plan