## STUDENT GROWTH PERCENTILES

The Student Growth Percentiles (SGP) for applicable teachers are provided in EDS.

## TEACHERS AND STUDENTS INCLUDED IN THE SGP

The teachers who receive the Student Growth Percentiles are those with

- 4th-8th grade students in math or reading
- At least 10 students

The students included in a teacher's SGP are those who
$\square$ Were assigned to the teacher in Infinite Campus
Were included for at least 100 days (does not have to be consecutive days)
$\square$ Have KPREP reading and/or math results for two consecutive years

## What about "contributing professionals?"

Beyond regular classroom teachers, contributing professionals are defined as teachers who work with students in grades 4-8 in reading and/or math. These teachers have students assigned to them in Infinite Campus and are usually teachers of special education students or English Language Learners.

## CALCULATING THE TEACHER'S SGP

A teacher's SGP is actually a median score of all the students' growth percentiles.

- A median score is calculated from the teacher's list of students' growth percentiles.
(The median is the middle value in the list of numbers.)
- For an even number of students, the median is figured by averaging the two middle numbers.


## KASC Example

Note: This is a simplified example for teaching purposes.

| Teacher A |  |
| :---: | :---: |
| Student | SGP |
| 1 | 99 |
| 2 | 95 |
| 3 | 87 |
| 4 | 86 |
| 5 | 79 |
| 6 | 71 |
| 7 | 70 |
| 8 | 69 |
| 9 | 69 |
| 10 | 67 |
| 11 | 45 |
| 12 | 32 |
| 13 | 12 |


| Teacher B |  | With an even number, the median is figured by averaging the two middle numbers. |
| :---: | :---: | :---: |
| Student | SGP |  |
| 1 | 98 |  |
| 2 | 66 |  |
| 3 | 65 |  |
| 4 | 50 | $(32+25) / 2=28.5$ |
| 5 | 45 | $(32+25) / 2=28.5$ |
| 6 | 32 | 28.5 median |
| 7 | 25 |  |
| 8 | 24 |  |
| 9 | 23 |  |
| 10 | 22 |  |
| 11 | 10 |  |
| 12 | 5 |  |

[ KDE uses up to three years of data. The data available now is taken from 2011-12, 2012-13, and 2013-14. If a teacher does not have three years of data, then the data available is used.

## CLASSIFYING THE TEACHER'S SGP AS LOW, EXPECTED, OR HIGH

KDE used the SGPs for all reading and math 4th-8th teachers and found the median score was 47. Using this information, cut scores were set at the following:

| Growth Percentile | Cut Scores |
| :---: | :---: |
| High | Above 65 |
| Expected | $30-65$ |
| Low Growth | Less than 30 |

## SGP \& SGG AND TEACHERS' STUDENT GROWTH RATINGS

The Student Growth Rating includesSGP, or Student Growth Percentile (provided by the state)
SGG, or Student Growth Goal (decided locally)
The district's Certified Evaluation Plan (CEP) outlines the calculation of the Student Growth Rating.
The Professional Practice Rating and Student Growth Rating are combined to determine the Overall Performance Category for every teacher.

| PROFESSIONAL PRACTICE RATING <br> Uses the Framework for Teaching as a rubric, with ratings influenced by various sources of evidence | STUDENT GROWTH RATING <br> Uses a combination of the SGG and the SGP | $=\quad$ OVERALL PERFORMANCE |
| :---: | :---: | :---: |
| Exemplary | High OR Expected | EXEMPLARY |
|  | Low | DEVELOPING |
| Accomplished | High | EXEMPLARY |
|  | Expected | ACCOMPLISHED |
|  | Low | DEVELOPING |
| Developing | High | ACCOMPLISHED |
|  | Expected OR Low | DEVELOPING |
| Ineffective | High | DEVELOPING |
|  | Expected OR Low | INEFFECTIVE |

Kentucky Department of Education chart with KASC explanation included

