



## 'S "iLearn@home" Plan

Questions to Address: (November 2, 2015)

1. How will each teacher communicate expectations for students?
2. How will each teacher log their time and work for the principal?
3. How will the principal/administrative team communicate with staff on these days?
4. How will students access materials? (paper packets PLUS the use of any of the following: websites, google docs, email, text messages, agendas, etc.)
5. What will be the back-up plan for students who don't have access to the internet?
6. How will each homeroom teacher communicate with students on the day at home?
7. How will teachers who do not have a homeroom help with those who do?
8. How will each homeroom teacher hold students accountable for the work that needs to be completed?
9. What if a teacher takes a sick day? Who will cover those students? How will this be monitored?
10. Has every teacher planned for 3 "**iLearn@home**" days? (by Christmas)
11. Has every teacher provided work equivalent for  $\frac{1}{2}$  of the normal class time for each student? (ex: 30 min for an hour class; 45 for 90 min block)
12. Have teachers met the expectation for the planned materials?
  - a. When teachers are planning work assignments, are they providing options for both students with and without access to technology?
  - b. Are these assignments review lessons instead of "new" content?
  - c. Is it possible for students to complete the work in  $\frac{1}{2}$  day?
  - d. Is the work engaging and appropriate for the age and abilities of the students?
13. What if a homeroom teacher only has a student for one subject or none of the subjects? Who is responsible for providing work then? How is that communicated to students/families?