

BARREN COUNTY SCHOOLS

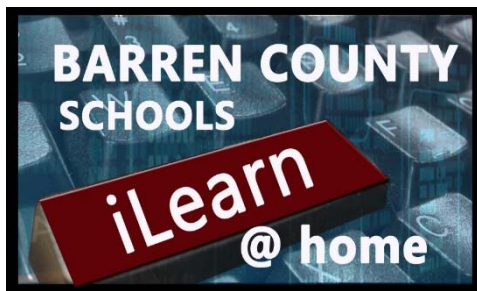
NON-TRADITIONAL INSTRUCTIONAL DAY PLAN

iLearn@home

Date: November 2, 2015

Program Objective:

*The main objective is to lessen the impact of missed instruction due to severe weather or other events that normally cause school to be cancelled. Students will be able to **review previously taught concepts** that will help to minimize instructional disruptions. This will also lessen the impact of changes to the school calendar for scheduled breaks & the end of school. While the state process allows for up to 10 days of non-traditional instruction, the objective is to use a few as possible as to balance face-to-face and non-traditional instruction.*



Please utilize this graphic & name "iLearn@home" day for your class communications & assignments.

Key Timeline & Dates for Implementation:

- Aug** – KDE notification for Ntl program. Information shared at summer PD & local media/website.
- Oct** – District team - planning & preparation
- Nov 2** – School planning & unit development day
- Nov/Dec** – School PLC process to finalize plans
- Dec 10th** – **School Assurance Due** – all plans established & ready for implementation (3-5 days)
- Jan/Feb** – Superintendent & staff determine when 1st "iLearn @ home" day will be implemented
- Feb/March** – on-feedback & refined implementation
- April/May** – submit documentation to KDE for review

THE "iLearn@home" PLAN IS DESIGNED TO COMBAT LOST INSTRUCTION/LEARNING LOSS DURING ADVERSE WEATHER OR OTHER EMERGENCY DAYS:

The 2015-16 the Non-traditional Instructional Day Plan for the Barren County Schools, referred to as "iLearn@home" plan, will focus learning for students in core instructional areas. The following key areas will be included at the various grade levels around **the review and reinforcement of previously-taught concepts**. For primary grades the focus will be reading and math; for intermediate grades the focus will be reading, math, science and social studies; and for middle & high school grades the focus will be on current classes in which enrolled. Enrichment activities will also be developed for each level around areas of the Program Review categories of Writing, Practical Living/Career Studies, Arts & Humanities, and World Languages.

NOTE - Teachers will make themselves available to students during specified times on iLearn@Home days. This accessibility can be via email, text, phone, google hangout, or other means.**

Examples for "iLearn@home" days for-

For primary students might include:

Reading – Reading logs—may use library books, books from home, ebooks (many free ones); create a book report from a variety of formats.

Math— Math log—select any of the following choices from below and document time spent:

Accelerated Math/STAR Home Connect; creating a "math report" to demonstrate a previously covered math skill; Re-teach sheets/lessons from current math series; facts practice sheets;

Other— Arts & Humanities, Career Studies/Practical Living, World Languages, Writing, Science, & Social Studies – create a piece of art/music/presentation/piece of writing dealing with any of the above areas.

For high school students might include:

English – Read chapter of novel & respond to questions; Write a paper on a given topic/prompt

Alg 2 – Khan Academy video and problems; Spiral Review problems

Biology – Spiral Review activity, Research your favorite scientist and submit a brief written report

Art – complete a specified drawing; visual analysis assignment.

PE/Health – Physical activity log

Any Class - ACT Prep: (<https://www.4tests.com/act>), (<http://www.mhpracticeplus.com/act.php>);

- **Digital Driver's License**

(<https://otis.coe.uky.edu/DDL/launch.php>)

HOW WILL INSTRUCTION BE DELIVERED ON “iLearn@home” DAYS (NON-TRADITIONAL INSTRUCTION DAYS)?

Our non-traditional instructional day plan will be delivered utilizing the various systems that we have in place and have found great success with over the years. These resources will be primarily digital in nature - both for access over the internet (or downloadable from cd or flash drive), and in print version for those with accessibility issues. Each school will build internal capacity and accountability for the learning plan through on-going work within their PLC structure. At the school level, grade-level teams and cross curriculum teams can provide support for development of rigorous learning experiences tied to Kentucky Academic Standards (KAS).

The non-traditional instructional day plan will utilize the district webpage, Edmodo, Edgenuity, Compass Learning, Google Classroom, other teacher developed resources, and other instructional programs & apps. The district’s community access TV station and OneCall Now system will be utilized to inform the students & community of the implemented “iLearn@home” plan for instruction. Additional systems, like Remind101, will be further developed and integrated.

After the non-traditional instructional day learning sequences have been planned, printed resources and other learning materials will be developed for those who may have access issues.

HOW WILL STAFF BE PREPARED FOR THE “iLearn@home” DAYS?

WHAT TYPES OF PROFESSIONAL LEARNING WILL OCCUR WITHIN BARREN COUNTY?

Professional Learning will be embedded into the school and district Professional Learning Plans and events will be conducted through summer Power Sessions, PD Academy, and school/district level PLC structure. Teacher will continue to develop their skills this fall with various communication methods including phone conferencing, Skype/Lync sessions, Google Hangouts, etc. The use of resource staff will be essential in on-going staff development in blending learning across the district.

The staff contract days that are built into the Barren County Schools’ calendar for Nov 2, March 11 & 14, and April 1 will provide an additional time for overview, expectations, planning and refinement. In addition, the on-going PLC structure will be utilized in November and December to finalize the initial planning for the first 3-5 days.

HOW WILL THE DISTRICT INFORM THE COMMUNITY ABOUT “iLearn@home” DAYS AND HIGHLIGHT THE INSTRUCTION AND LEARNING OCCURRING ON THESE DAYS?

Several forms of communication will occur about the “iLearn@home” days:

Prior to non-traditional instructional days

- a. Explanation of concept & procedures will explained to students and families through school, district and public information.
- b. Information will be posted in the school website & other social media sites. Additional staff resource pages will be developed to aid in unit development & planning.
- c. Articles for the local newspaper and other media outlets explaining the plan will be developed.

During a Weather Event

- a. District OneCall will notify families that a certain day is designated as “iLearn@home” day.
- b. Postings on Facebook & on Twitter will clearly identify the “iLearn@home” day.
- c. Postings on District Website will include a special announcement page to direct families to information for each school & teacher webpages.
- d. Information sent to local TV stations to be announced & placed on BCTV as “iLearn@home” day.

HOW WILL SPECIAL POPULATIONS BE SERVED IN THE “iLearn@home” DAY PLAN?

All programs involved with instructional services have been involved with the pre-planning stages of the “iLearn @home” plan. Students that may receive services for any exceptional education, gifted education plans, English Language Learner plans, and for other such services will be able to have the materials and plans adapted for implementation. Furthermore, the staff that normally work with those students will be available during the day for phone calls, emails or other contact.

